

Executive Summary of Seminole Middle School Improvement Plan for 2015-16

Seminole Middle School has approximately 1150 students in grades sixth through eighth, four administrators, 81 instructional employees, and 38 staff members. The mission of Seminole Middle is to educate each student for high school, college, career and life. The vision of Seminole Middle School is to provide a safe and positive educational environment that is conducive to 100% student success.

To accomplish this vision and mission, Seminole Middle has six Goals:

- 1) The number of students in each subgroup meeting proficiency in reading will exceed the state proficiency rates by a minimum of 10%.
- 2) The number of students in each subgroup meeting proficiency in writing will exceed the state proficiency rates by a minimum of 10%.
- 3) The number of students in each subgroup meeting proficiency in mathematics will exceed the state proficiency rates by a minimum of 10%.
- 4) The number of students in each subgroup meeting proficiency in science will exceed the state proficiency rates by a minimum of 10%.
- 5) Close the achievement gap between Black and non-black students to our AMO 2016 targets. Increase the percentage of black students achieving at or above proficiency in reading to exceed the state proficiency rates by a minimum of 10%.
Increase the percentage of black students achieving at or above proficiency in math to exceed the state proficiency rates by a minimum of 10%.
- 6) Reduce the number and percent of discipline incidents for each student subgroup by 25%.

The core instructional and monitoring strategies included in our action plans are:

- Teachers are utilizing coaching support for professional growth;
- Curriculum is on pace with district pacing guides. Materials are used as designed.
- Student work matches the degree of rigor required per the grade level standard. Students are engaged in cognitively complex tasks.
- Effective use of learning goals and scales.
- Effective use of formative assessments in tracking student growth. Celebration of student growth.
- Students on task and engaged in authentic ways - viewed discussing content in pairs, groups. Students working with hands-on projects, manipulatives in meaningful ways.
- School Leaders and teachers engage in data chats. Cycle data is closely monitored.
- Extended Learning opportunities are available and taken advantage of by students needing the assistance. Positive data trends are evident.
- Teachers engage in Lesson Study and vibrant instructional rounds, teachers observing teachers.

Seminole Middle school leaders work closely with instructional coaches and to ensure that teachers discuss best practices and review assessment data routinely to improve student performance. Principal, assistant principals, and coaches actively participate in PLCs to provide training and guide teachers in research-based strategies in core instruction and conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts include a strategy to increase volunteer hours by 10%. We also want to increase the number of parents participating in PTSA, SAC, and various grade level events. Seminole Middle will increase the number of parent communications through use of website, marquee, emails, parent conferences and school messenger. Seminole Middle will work with the Ridgecrest 360 program and the Seminole Eco system to reach and involve all parent groups.

For more information about Seminole Middle School Improvement Plan, please go to our website at www.seminole-ms.pinellas.k12.fl.us/.